

Teacher's Name : _____

Email address : _____

(to be filled out using the information found on the envelope)

Workshop Report (Elementary School)			
Date of workshop	__ (dd)- __ (mm)- __ (yy)	Time :	From __am/pm to __am/pm
Name of School/Institution			
Elementary grade	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> Other : _____
Topics raised in class <input type="checkbox"/> Discovering your homosexuality/ your bisexuality <input type="checkbox"/> Accepting your homosexuality/ your bisexuality <input type="checkbox"/> Parents and entourage's reaction to your coming out <input type="checkbox"/> Bisexuality <input type="checkbox"/> Relationship with people of the opposite sex <input type="checkbox"/> Whos's the man, who's the woman in a same-sex couple? <input type="checkbox"/> Discrimination experienced <input type="checkbox"/> Coming out at school/at work <input type="checkbox"/> Cause/origin of homosexuality/bisexuality <input type="checkbox"/> What attracts you in another person <input type="checkbox"/> Homosexuality/bisexuality outside Quebec <input type="checkbox"/> Right to marry <input type="checkbox"/> Desire to have children and same-sex parent(s) <input type="checkbox"/> Children's own experience <input type="checkbox"/> Religion vs homosexuality/bisexuality <input type="checkbox"/> Transsexual people <input type="checkbox"/> Pedophilia. bestiality <input type="checkbox"/> Other : _____ _____ _____		Assessment by the workshop volunteers Student Participation <input type="checkbox"/> Strong (many hands raised during the entire workshop) <input type="checkbox"/> Average (only one instance of silence during the workshop) <input type="checkbox"/> Weak (many instances of silence during the workshop) Group's interest for the subject-matter : The students seemed : <input type="checkbox"/> interested (ex. : attentive, reacted to your humour) <input type="checkbox"/> somewhat or not not interested (ex. : chatting, weren't listening) Students' attitude with respect to the workshop volunteers : Did students lack respect? <input type="checkbox"/> yes <input type="checkbox"/> no <i>(inappropriate language- including homophobic words, chatting amongst themselves, mocked you, etc.</i> If so, please outline : _____ _____ Duration of the workshop Did you run out of time? <input type="checkbox"/> yes <input type="checkbox"/> no If yes, please outline : _____ _____	
Other relevant info for the teacher : _____ _____ _____ _____		The pedagogical guide « <i>Démystifier l'homosexualité, ça commence à l'école</i> » lists a series of pedagogical activities for both the elementary and high school level (to order go to : www.laboitealivres.com)	

Thank you for having welcomed us into your classroom and for supporting us in this endeavour to debunk myths about homosexuality and bisexuality. We're counting on your vigilance to intervene should there be manifestations of homophobia or heterosexism.

Name : _____

Signature : _____

Workshop Volunteer – GRIS Montréal

Name : _____

Signature : _____

Workshop Volunteer – GRIS Montréal

Instructions for front page of Workshop Report

- It is essential that the report be filled out by the workshop volunteers in the presence of observers if applicable.
- The **front page of the report** is aimed at the teacher who received you in his/her class and will be sent back to him/her as soon as possible.
- **Be diplomatic and be constructive** in your assessment of the group.
- **Sign the report and send the front page as soon as possible to the office. The faster you send the report to the office, the sooner the teacher will be able to see your comments and be able to integrate them in an approach to sensitize the students.**

IMPORTANT : if you separate the report from the questionnaires, make sure that you have **written the name of the school, the day and time the workshop started at** on the front page of the report and on the envelope containing the questionnaires which you have to send back to GRIS as soon as possible.

Write the teacher's name and email address on the front page of the report (please refer to the information on the envelope which contains the workshop assessment).

Feedback between workshop volunteers

Taking turns, allow your partner to give you his/her view on your performance and your team work (if observers are present, ask them to partake). Here are a few questions that may help you in this continuing education undertaking known as feedback. Ideally, do not simply answer yes or no but give concrete examples to illustrate your feedback.

A proper feedback should take approximately five minutes.

- ☐ Did we get in touch with each other enough in advance of the workshop?
- ☐ How was our entrance in class ? Could we have done better?
- ☐ How were our personal presentations? Were they complete (orientation, age, age of coming out, civil status, relationship in a couple, children, employment, passion)?
- ☐ How was our presentation of the definitions?
- ☐ Was the level of our voices too loud, too low? Was our pace too slow, too fast?
- ☐ Did we exhibit nervous ticks (gestures or language)?
- ☐ On average, how were our answers in terms of length? Did we leave ourselves enough room?
- ☐ Did we manage raised hands well while the other one was talking? Did we adapt our vocabulary? Was our humour appropriate?
- ☐ Were some of our answers inappropriate? Were there questions that were not well understood?
- ☐ Did we have a tendency to fixate the person who asked the question while we were responding?
- ☐ Did we get the more difficult aspects of the questions asked (stereotypes, traps)?
- ☐ How was our feedback with the students?

Comments for Head Office

Was the « fiche d'intervention » accurate and complete (coordinates, parking, clientele, etc.) ? ☐ yes ☐ no

Your assessment of the greeting that you experienced (including meals, if applicable)

☐ satisfactory ☐ average ☐ not satisfying

Comments : _____

v. July 2015